Utanför den svarta lådan: Ett utvecklingsarbete om medie- och informationskunnighet i lärarutbildningen på Södertörns högskola

Engl. transl.: Outside the black box: Promoting media and information literacy in teacher training at Södertörn University

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Other

## Methodologies

Case study

## Researched Groups

Schools (Institutions)

## Informed Consent

No consent needed

## Ethics

Ethical considerations not mentioned

## URL

https://www.diva-portal.org/smash/get/diva2:1452154/FULLTEXT01.pdf

## Data Set Availability

Not mentioned

# Goals

– How can long-term work with MIL organized in teacher training programmes?
– How can MIL implemented in and integrated into different teaching courses and teacher training programmes?
– How can MIL concretized in a way that captures the complexity of the area the term refers to while enabling and encouraging critical, historicizing perpectives on the digitalization of school?
(trans. from p. 109)