Adequate Digital Competence: Exploring Revisions in the Swedish National Curriculum

# Details

## Year

Not reported

## Scope

National

## Countries

Sweden

## Type

Empirical research – Qualitative

## Methodologies

Textual / documentary / content analysis

## Informed Consent

No consent needed

## Ethics

Ethical considerations not mentioned

## Data Set Availability

Not mentioned

# Goals

"- How is digital competence conceptualized in the fundamental values and goals of the revised curricula and the syllabi of subjects?
- How do the conceptualizations of digital competence in the Swedish curricula relate to conceptualizations and definitions of digital competence at an international level?"
(Authors, 76)