Enhanced participation or just another activity?: The social shaping of iPad use for youths with intellectual disabilities

# Details

## Year

2016

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Quantitative

## Methodologies

Interview

## Researched Groups

* Social workers
* Teachers / Educators
* Other

## Other Researched Group

Other social care workers (nurses assistants)

## Children Ages

* Kids (6-10 Years old)
* Adolescents (14-18 Years old)
* Pre-adolescents (11-13 Years old)
* Young adults (19-24 Years old)

## Consents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://journals.sagepub.com/doi/pdf/10.1177/1744629520911311

# Goals

"The project’s main focui [sic] were: expanding the possibilities for using ICTs in LSS [assisted living] settings; involving members of staff in training; and providing tablet devices for the settings. The intention was to help increase the independence and enhance the participation of children and youths (people up to the age of 30) in LSS [assisted living] settings." (Authors, 4)