Exploring teachers’ increased knowledge of the potential of mobile phone use: pilot study reducing the difference between students’ and teachers’ ideas

# Details

## Year

Not reported

## Scope

Local

## Countries

Sweden

## Type

Empirical research – Quantitative

## Methodologies

Other

## Other Methodology

Nominal group technique and Delphi technique

## Researched Groups

Children

## Children Ages

Adolescents (14-18 Years old)

## Consents

Consent obtained from parents

## Informed Consent

Consent obtained

## Ethics

Ethical considerations and/or protocol mentioned in the research design

## URL

https://link.springer.com/content/pdf/10.1007/s10639-020-10138-y.pdf

## Data Set Availability

Not mentioned

# Goals

"This pilot study aims to explore how teachers’ understanding is influenced by students’ ideas in order to promote a student-centered design in school activities. In other words, this pilot study examines how teachers’ possibility knowledge increases when they are exposed to students’ ideas." (Author, 3762)