A framework of pre-service teachers’ conceptions about digital literacy: Comparing the United States and Sweden

# Details

## Year

2018

## Scope

Multinational

## Countries

Sweden

## Type

Empirical research – Mixed methods

## Methodologies

Survey

## Researched Groups

Teachers / Educators

## Children Ages

* Preschool (0-5 Years old)
* Kids (6-10 Years old)
* Pre-adolescents (11-13 Years old)
* Adolescents (14-18 Years old)

## Informed Consent

Consent not mentioned

## Ethics

Ethical considerations not mentioned

## URL

https://www.sciencedirect.com/science/article/pii/S0360131519303380?via%3Dihub

## Data Set Availability

Not mentioned

# Goals

Pre-service teachers' conceptions of digital literacy. "We focus on the following research questions: 1. What are pre-service teachers' conceptions of digital literacy in the United States? 2. What are pre-service teachers' conceptions of digital literacy in Sweden? 3. How do conceptions of digital literacy differ in the United States vis-à-vis Sweden?" (Authors, section 1.3.)